

*Arts and Humanities*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Carianna Arredondo</b>	EDD	10/20/2021	Judith Burton	Olga Hubbard Orvananos
<i>Artist Residencies as Complex Contexts for Creative Growth: The Stories of Eight Artists</i>				
<b>Jessica Campbell</b>	PHD	5/18/2022	Sheridan Blau	Nicole Wallack
<i>What Happens in English Class Doesn't Stay in English Class: How College Writers Remember, Story, and Inhabit the Past in the Present</i>				
<b>Iain Coggins</b>	PHD	10/20/2021	Bob Fecho	Sheridan Blau
<i>Commonplace and Mirroring for Self-Reflexivity in Secondary Language Arts: A Value-Creative Approach in a Virtual Learning Space</i>				
<b>Robin Freeman</b>	EDDCT	2/9/2022	Randall Allsup	Jeanne Goffi-Fynn
<i>Learning to Listen: Collaborative Approaches to Choral Musicking</i>				
<b>Ana Cecilia Galindo Diego</b>	PHD	5/18/2022	David Hansen	Regina Cortina
<i>Emmanuel Levinas, Enrique Dussel, and La Escuelita Zapatista: Responding to the Ethics of Alterity</i>				
<b>Sara Hardman</b>	PHD	5/18/2022	Megan Laverty	Richard Jochum
<i>Teachers Strikes as Education: The West Virginia Teacher Strikes Framed by a Theory of Counter-Conduct, Performativity, and Aesthetics</i>				
<b>Hannah Heller</b>	EDD	10/20/2021	Olga Hubbard Orvananos	Maria Paula Ghiso
<i>Naming and Dismantling Whiteness in Art Museum Education: Developing an Anti-Racist Approach</i>				
<b>Robert Jordan</b>	EDDCT	5/18/2022	Randall Allsup	Kelly Parkes
<i>Music Teacher Education and Gert Biesta's Three Educational Domains: Qualification, Socialization, and Subjectification</i>				
<b>Matthew Kautz</b>	PHD	5/18/2022	Ansley Erickson	Sonya Horsford
<i>Punishing Promise: School Discipline and Carceral Expansion during the Era of Desegregation</i>				

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Jihyun Kim</b>	EDDCT	10/20/2021	Olga Hubard Orvananos	Daniel Friedrich
<i>Power Dynamics in Three Cases of Participatory Artworks</i>				
<b>Peter Kim</b>	EDD	2/9/2022	ZhaoHong Han	Vivian Lindhardsen
<i>Energy Conservation Theory for Second Language Acquisition (ECT-L2A): A Partial Validation of Kinetic Energy - Aptitude and Motivation</i>				
<b>Wai Man Lew</b>	EDD	5/18/2022	ZhaoHong Han	Vivian Lindhardsen
<i>Input Robustness: An In-Depth Study of ESL/EFL Textbooks</i>				
<b>Aleks Liou</b>	PHD	5/18/2022	Sandra Schmidt	Yolanda Sealey-Ruiz
<i>Equals, Relatives, and Kin: Growing Intergenerational Solidarity Between Youth Activists and Their Adult Accomplices</i>				
<b>Hoi Yee Lo</b>	EDD	5/18/2022	Hansun Waring	Howard Williams
<i>Understanding-in-Interaction: The Case of the Adult ESL Classroom</i>				
<b>Rachel Longa</b>	PHD	5/18/2022	Megan Laverty	Sheridan Blau
<i>Spiritual Practice and the Patterns of Experience: Rethinking the Form of Moral Education</i>				
<b>Eric Mason</b>	EDD	5/18/2022	Judith Burton	Nicole Johnson
<i>To Be Original: An Artist's Journey from Liminality to Knowledge of Self</i>				
<b>Lakisha Odlum</b>	PHD	10/20/2021	Yolanda Sealey-Ruiz	Ernest Morrell
<i>Crafting Digital Narratives: Black Girls' Literacies, Social Media and Identity Formation</i>				
<b>Alexa Offenhauer</b>	PHD	10/20/2021	Janet Miller	Sheridan Blau
<i>Reading Reading in First-Year College Composition</i>				
<b>Justin Proffitt</b>	EDD	2/9/2022	Randall Allsup	Lori Custodero
<i>Five Stories from Post-Professional Musicians</i>				

*Arts and Humanities*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Yibing Quek</b>	PHD	5/18/2022	David Hansen	Christopher Higgins
<i>Teachers' Enactment of Complete Care in Times of Difficulty—and Why the Public Should Support Them</i>				
<b>Maria Romero Amaya</b>	PHD	10/20/2021	Sandra Schmidt	Susan Garnett Russell
<i>La Paz Quemada: Students' Civic Subjectivities Amidst Transition in Colombia. A Case Study at a Public School in Eastern Antioquia</i>				
<b>Brett Shanley</b>	PHD	5/18/2022	Sheridan Blau	Ernest Morrell
<i>The Rhetorical Ethics of Antiquity and Their Legacy in American Higher Education</i>				
<b>Van Anh Tran</b>	PHD	5/18/2022	Sandra Schmidt	Yolanda Sealey-Ruiz
<i>SEA-ing Ourselves, SEA-ing Each Other: Toward Healing-centered Re-memory</i>				
<b>Allison Weller</b>	PHD	5/18/2022	Sandra Schmidt	Christine Baron
<i>More Than a Feeling: Exploring the Affective Entanglements Meaning Making at the National September 11th Memorial Museum</i>				
<b>Qifan Zhang</b>	PHD	5/18/2022	David Hansen	Randall Allsup
<i>Play, for Grace: A Study of the Significance of Play in Education</i>				

*Biobehavioral Sciences*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Radhika Desai</b>	PHD	10/20/2021	Lori Quinn	Karen Froud
<i>Neurophysiological Correlates of Gait Initiation in Individuals with Huntington's and Parkinson's Disease</i>				
<b>Ashley Goodwin</b>	PHD	10/20/2021	Carol Ewing Garber	Brian Keller
<i>Oxygen Uptake Kinetics in Skeletal Muscle Using Near-Infrared Spectroscopy (NIRS): Evaluating Healthy Responses of Muscle Deoxygenation</i>				
<b>Vincenzo Lauriola</b>	PHD	10/20/2021	Carol Ewing Garber	Yaakov Stern
<i>Exploring the Association Between a Novel Index of Volume of Exercise Performed and Health Outcomes</i>				
<b>Kate Nealon</b>	PHD	10/20/2021	Lisa Edmonds	Lori Quinn
<i>Reliability of Perceptual Measurement of Apraxia of Speech Characteristics</i>				

*Counseling and Clinical Psychology*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Laila Mohamed Hassan Kamal Abdel Salam</b>	PHD	10/20/2021	Laura Smith	Riddhi Sandil
<i>"What Are You?" Racial Ambiguity, Belonging, and Well-Being Among Arab American Women</i>				
<b>Sarah Alsaïdi</b>	PHD	10/20/2021	Laura Smith	Riddhi Sandil
<i>Aiming Targets, Allies, and Bystanders in the Face of Microaggressions: A Qualitative Examination of Microintervention Response Strategies and Their Efficacy</i>				
<b>Micheline Anderson</b>	PHD	10/20/2021	Lisa Miller	Jean-Marie Bruzzese
<i>Enhancing Spiritual Awareness Among Undergraduate Students: Improving Psychological Reactivity to and Recovery from Everyday Stressors</i>				
<b>Cassandra Calle</b>	PHD	10/20/2021	Marie Miville	Carmen Martinez-Roldan
<i>Ni de Aqui, Ni de Alla: Sense of Belonging Among Latinx DACA Recipient University Students</i>				
<b>Jennifer Chang</b>	PHD	5/18/2022	Cindy Huang	Melanie Brewster
<i>"Roots and Wings": A Grounded Theory Study on the Racial/Ethnic Identity and Activist Identity Development Experiences of Asian American Activists</i>				
<b>Elizabeth Glaeser</b>	PHD	10/20/2021	Melanie Brewster	Cindy Huang
<i>The Impact of Multifamily Group Services on the Parents of Transgender and Gender Expansive Youth</i>				
<b>Liat Graber</b>	PHD	10/20/2021	Barry Farber	Brandon Velez
<i>Clients' Internal Representatives of Their Psychotherapists Across Different Treatment Modalities</i>				
<b>Eleonora Guzman Daireaux</b>	PHD	10/20/2021	Christine Cha	Douglas Mennin
<i>Test of an Online Cognitive Training to Improve Problem Solving among Suicidal Young Adults</i>				
<b>Angela Gwak</b>	PHD	2/9/2022	Laura Smith	Helen Verdeli
<i>Understanding the In-Law Relationship Experiences of Korean and Chinese American Women from a Psychological Perspective</i>				

*Counseling and Clinical Psychology*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Sandy Huang</b>	PHD	5/18/2022	George Bonanno	Douglas Mennin
<i>Layers of Flexibility and the Prediction of Adaptation to Major Life Stressors</i>				
<b>Alexandra Jordan</b>	PHD	10/20/2021	Lisa Miller	Perna Arora
<i>Religious Community Involvement in Adolescence: The Profundity of Lived Religion for Teens</i>				
<b>Narolyn Mendez</b>	PHD	10/20/2021	Marie Miville	Laura Azzarito
<i>Afro-Latinx Caribbean Women's Body Image: A Mixed-Methodology Inquiry on Gender, Race, and Culture</i>				
<b>Meaghan Mobbs</b>	PHD	10/20/2021	George Bonanno	Douglas Mennin
<i>Ostracism, Loneliness, and the Potential Psychological Impact of the Civilian-Military Divide: An Experimental Study</i>				
<b>Suza Scalora</b>	PHD	10/20/2021	Lisa Miller	Cindy Huang
<i>Investigating a Spirituality Mind-Body Intervention for Enhanced and Healthier Perception in an Undergraduate Population: An Open-Trial Pilot Study</i>				

*Curriculum and Teaching*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Nancy Bradt</b>	EDD	5/18/2022	Daniel Friedrich	Maria Paula Ghiso
<i>Honoring the Many Faces of Global Citizens: A Mixed-Methods Study of Transnational Youth's Negotiations with Global Citizenship Education</i>				
<b>Cathryn Devereaux</b>	EDD	10/20/2021	Mark Gooden	Yolanda Sealey-Ruiz
<i>Breaking the Fourth Wall: An Ethnodrama of Blackgirls' Life Notes on Urban Schooling</i>				
<b>Tara Gerst</b>	EDD	2/9/2022	Srikala Naraian	Michelle Knight-Manuel
<i>"They Get Diversity": Teacher Preparation for K-12 Student Diversity in the Hispanic Serving Institutional Context</i>				
<b>Sarah Gerth Van Den Berg</b>	EDD	5/18/2022	Nancy Lesko	Nathan Snaza
<i>Senseable Curriculum: Artful Practices for Curriculum Theory and Design</i>				
<b>Lakisha Howell</b>	EDD	5/18/2022	Maria Paula Ghiso	Felicia Mensah
<i>Go Back and Get It: An Excavation of Conceptions of Teacher Education and Black Education in the Mississippi Freedom Schools of 1964</i>				
<b>Chico Knight</b>	EDD	10/20/2021	Michelle Knight-Manuel	Rigoberto Marquez
<i>A Phenomenological Study: The Experiences of Quare Males Who Attend and/or Attended Historically Black Colleges or Universities (HBCUs)</i>				
<b>Jennifer Krill</b>	EDD	5/18/2022	Marjorie Siegel	Maria Paula Ghiso
<i>Disrupting Racial Silences in a Predominantly White School District</i>				
<b>Andrea Lira</b>	EDD	10/20/2021	Nancy Lesko	Janet Miller
<i>Speech and Silence in Chilean Intercultural Teacher Education</i>				
<b>Kyle Mitschele</b>	EDD	5/18/2022	Nancy Lesko	Daniel Friedrich
<i>Bodies of Knowledge (and Knowledge of Bodies): Performing, Maintaining, and Troubling the Discursive Sites of the "Middle School Teacher"</i>				

*Curriculum and Teaching*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Maureen Nicol</b>	EDD	5/18/2022	Maria Paula Ghiso	Haeny Yoon
<i>Black Girls Living the Answers: How Young Black Girls Cocrete and Construct Their Worlds Through Participatory Art Making and Collectivism</i>				
<b>Laurie Rabinowitz</b>	EDD	2/9/2022	Srikala Naraian	Dirck Roosevelt
<i>Perspectives of In-Service Educators Prepared in Inclusive Teacher Education Programs on Enactments of Inclusion</i>				
<b>Yeonghwi Ryu</b>	EDD	5/18/2022	Marie Paula Ghiso	Haeny Yoon
<i>Migrant Joseonjok Children's Critical Inquiries about the Politics of Belonging in Korea</i>				
<b>Gambi White-Tennant</b>	EDD	10/20/2021	Michelle Knight-Manuel	Lori Custodero
<i>Disturbed by the Dissonance: A Phenomenological Study of Family, Friend, and Neighbor Care</i>				



*Education Policy and Social Analysis*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Kara Balemian</b>	EDD	5/18/2022	Aaron Pallas	Jeffrey Henig
<i>Social Capital: Which Matters, Does It Change, and Can AVID Create It?</i>				
<b>Diana Cordova-Cobo</b>	PHD	5/18/2022	Amy Wells	Ansley Erickson
<i>When the Color Line Blurs: A Comparative Case Study Exploring How Latinx Parents Make Housing and Schooling Decisions Amid Demographic Inversion in New York City's Metropolitan Area</i>				
<b>Maya Escueta</b>	PHD	10/20/2021	Alexander Eble	Kimberly Noble
<i>The Economics and Child Development Science of Intergenerational Trauma</i>				
<b>David Johns</b>	PHD	5/18/2022	Aaron Pallas	Amy Wells
<i>By Any Means Necessary: Supporting Black Queer Public School Students in the United States</i>				
<b>Samantha Melvin</b>	PHD	2/9/2022	Sharon Kagan	Luis Huerta
<i>Reconceptualizing Quality in Family Child Care: Unpacking Provider Perceptions of Quality and Their Implications for Alignment and Engagement with Quality Rating and Improvement Systems</i>				
<b>Atsuko Muroga</b>	PHD	2/9/2022	Judith Scott-Clayton	Jane Waldfogel
<i>Three Essays on Economics of Early Childhood Education</i>				
<b>Theo Pippins</b>	PHD	2/9/2022	Sarah Cohodes	Judith Scott-Clayton
<i>Essays on Improving Transitions to Four-Year Colleges</i>				
<b>Tatiana Velasco Rodriguez</b>	PHD	5/18/2022	Jordan Matsudaira	Alexander Eble
<i>Essays on the Consequences of Financial Aid for Higher Education</i>				
<b>Juontel White</b>	PHD	10/20/2021	Jeffrey Henig	Sonya Horsford
<i>The Battle over Critical Race Curriculum: U.S States and the Political Struggle over Ethnic Studies in K-12 Schools in the 21st Century</i>				

*Education Policy and Social Analysis*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Yang Zhou</b>	PHD	5/18/2022	Judith Scott-Clayton	Sarah Cohodes
<i>College and Career Readiness: Essays on Economics of Education and Employment</i>				
<b>Therese Zosel-Harper</b>	PHD	10/20/2021	Douglas Ready	Carolyn Riehl
<i>An Examination of Teacher Beliefs about Evaluation Practices and Policies</i>				

*Health and Behavior Studies*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Amina Abdelaziz</b>	EDD	5/18/2022	Barbara Wallace	Robert Fullilove
<i>An Online Investigation into Factors Related to Black Maternal Mortality Using Retrospective Recall of a Prior Birth Hospitalization with a Risk of Death - Predicting Medical Mistrust</i>				
<b>April Aviles</b>	EDD	5/18/2022	Barbara Wallace	Robert Fullilove
<i>A Crisis within a Public Health Crisis-U.S. Public Health Workers' Race-Related Stress, Trauma, Anxiety, Depression, and Burnout during the COVID-19 Pandemic: Predicting Burnout</i>				
<b>Kesha Becnel</b>	EDD	5/18/2022	Tresa Kaur	Kathleen O'Connell
<i>Effectiveness of Simulation-Based Case Studies in Undergraduate Nursing Students</i>				
<b>Kimberlee-Ann Bridges</b>	EDD	5/18/2022	Tresa Kaur	Kathleen O'Connell
<i>A Simulation Prebriefing Technique to Improve Learning Outcomes in Nursing Students</i>				
<b>Francia Brito</b>	EDD	10/20/2021	Barbara Wallace	Robert Fullilove
<i>A Qualitative Investigation into Contemporary Experiences of Immigrant Young Adults with a Deferred Action for Childhood Arrivals (DACA) Status: Experiences of Stress, Socio-Political Shifts, and Impacts on Health and Wellbeing</i>				
<b>Pamela Cruz Ford</b>	EDD	10/20/2021	Barbara Wallace	Robert Fullilove
<i>Latinx Adults and the COVID-19 Pandemic in the United States: Evaluating a COVID-19 Knowledge Test - and Identifying Predictors of High Knowledge and Self-Efficacy for COVID-19 Risk Reduction Behaviors</i>				
<b>Claire Donnelly</b>	EDD	10/20/2021	Sonali Rajan	Kathleen O'Connell
<i>The Development, Implementation, and Summative Evaluation of a Therapeutic Hypothermia Online Self-Learning Module, Protocol, and Checklist for Registered Nurses: Implications for Training and Practice</i>				
<b>Kathryn Flannigan</b>	EDD	10/20/2021	Tresa Kaur	Kathleen O'Connell
<i>Exploring Nursing Students' Knowledge and Attitudes towards Academic Integrity: Student Perceptions of Faculty Support</i>				

*Health and Behavior Studies*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Katherine Garcia</b>	PHD	5/18/2022	R. Douglas Greer	Jessica Dudek
<i>The Strength of Incidental Bidirectional Naming Stimulus Control across Two Languages: Differences among Monolingual and Dual Language Learners</i>				
<b>Carli Heiman</b>	PHD	5/18/2022	Daniel Fienup	Jessica Dudek
<i>Parent-Child Interactions: Alignment of Measures across Behavioral and Developmental Perspectives and Application to Intervention</i>				
<b>Debra Heinrich</b>	EDD	5/18/2022	Kathleen O'Connell	Jane Dickinson
<i>The Effect of Mindfulness Meditation on the Stress, Anxiety, Mindfulness, and Self-Compassion Levels of Nursing Students</i>				
<b>Shohini Holden</b>	EDD	5/18/2022	Kathleen O'Connell	Jane Dickinson
<i>The Effect of Meditation on Mindfulness, Depression, Stress, and Anxiety in Nursing Students</i>				
<b>Deeana Ijaz</b>	PHD	10/20/2021	Randi Wolf	Kimberly Noble
<i>Understanding the Association of Breastfeeding and Food Insecurity on Brain Function in Early Childhood</i>				
<b>Jennifer Im</b>	PHD	10/20/2021	Stephen Peverly	Cindy Huang
<i>The Relationship Between Distress Tolerance, Parenting, and Substance Use among Adolescent Mothers</i>				
<b>Erin Jacques</b>	EDD	2/9/2022	Charles Basch	Lyle Yorks
<i>Speech and Debate Educators' Perceptions about the Programs in Primary School</i>				
<b>Laura Johanson</b>	PHD	10/20/2021	Stephen Peverly	Benjamin Lovett
<i>Psychological Resilience as a Protective Factor for the Motor System in Multiple Sclerosis</i>				
<b>Kayleigh Kangas Dick</b>	PHD	10/20/2021	Marla Brassard	Benjamin Lovett
<i>Elevated Attention Problems and Observed Parenting in a Sample of Preschoolers with Autism Spectrum Disorder</i>				

*Health and Behavior Studies*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Ji Young Kim</b>	PHD	5/18/2022	Daniel Fienup	R. Douglas Greer
<i>Application of Behavioral Economics to Education</i>				
<b>Anna Kotsatos</b>	PHD	10/20/2021	Stephen Peverly	Laudan Jahromi
<i>The Relationship Between Prior Maternal Trauma, Emotion Regulation, and Maternal Sensitivity and Hostility among High-Risk Adolescent Mothers</i>				
<b>Hyorim Lee</b>	EDD	5/18/2022	Barbara Wallace	Robert Fullilove
<i>Black, Latinx, and Asian College Students' Experiences of Hate, Microaggressions, Stress, Perceived Racism and Oppression, and Coping Strategies: Identifying Predictors of a High Prevalence of Microaggressions</i>				
<b>Janhavi Mallaiah</b>	EDD	10/20/2021	John Allegrante	Olajide Williams
<i>Development and Validation of a Stroke Literacy Assessment Test for Community Health Workers</i>				
<b>Anna Merrill</b>	EDD	2/9/2022	Charles Basch	Kathleen O'Connell
<i>Descriptive Study of the Views of Obstetricians and Doulas in New York City</i>				
<b>Sandhya Narayanan</b>	EDD	5/18/2022	Charles Basch	Kathleen O'Connell
<i>Descriptive Analysis of the Most Widely Viewed YouTube™ Videos Related to Diabetes Self-Management</i>				
<b>Rachel Paikoff</b>	EDD	10/20/2021	Sonali Rajan	Barbara Wallace
<i>Utilization of Student Health Centers, Student Identity, and Engagement in Risky Sexual Behaviors: A Secondary Data Analysis of American College Health Association-National College Health Association III Data</i>				
<b>Kiiera Robinson</b>	EDD	5/18/2022	Charles Basch	Robert Fullilove
<i>Understanding the Role of Community Health Workers</i>				
<b>Qiana Spellman</b>	EDD	5/18/2022	Barbara Wallace	Robert Fullilove
<i>Black, Indigenous, and People of Color (BIPOC) Adolescents' and Young Adults' Experiences with Racism, Discrimination, and Microaggressions in High School and Society: Identifying Predictors of School-Based Microaggressions</i>				

*Health and Behavior Studies*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Elena Tyson</b>	PHD	10/20/2021	Stephen Peverly	Sonali Rajan
<i>Motoric and Language Systems Associated with Note-taking: Going Beyond Handwriting Speed</i>				
<b>Joanna Wilczewski</b>	PHD	5/18/2022	R. Douglas Greer	Jessica Dudek
<i>Establishment of the Imitation Developmental Cusp via Synchronous Mirror Protocol and the Role of Imitation as a Foundational Verbal Cusp</i>				
<b>Amanda Willey</b>	EDD	10/20/2021	Tresa Kaur	Kathleen O'Connell
<i>Exploring Nursing Students' Knowledge and Attitudes Regarding Academic Integrity: Perceptions of Severity</i>				
<b>Hui Zhi</b>	PHD	5/18/2022	Daniel Fienup	R. Douglas Greer
<i>A Functional Analysis of Stimulus Control Strengths of Antecedents and Consequences in Learning</i>				

*Human Development*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Salvatore Garofalo</b>	PHD	5/18/2022	John Black	Bryan Keller
<i>Learning an Abstract STEM Concept by Constructing a Three-Dimensional Physical Model Compared with a Two-Dimensional Digital Model</i>				
<b>Rui Gong</b>	PHD	10/20/2021	James Corter	Peter Gordon
<i>A Process Training Approach to Understanding the Influence of Incidental Moods on Attention and Decision Strategies in Mixed-Domain Risky Choice</i>				
<b>Mariel Halpern</b>	PHD	2/9/2022	Deanna Kuhn	Christine Baron
<i>Youth Apprenticeship in Reasoned Discourse: The Power of Learning by Doing</i>				
<b>Katherine Moore</b>	PHD	10/20/2021	James Corter	Deanna Kuhn
<i>Learning Through Collaboration: Designing Collaborative Activities to Promote Individual Learning</i>				
<b>Tiana Moore</b>	PHD	5/18/2022	Jeanne Brooks-Gunn	Jane Waldfogel
<i>Residential Mobility, Neighborhood Contexts, and Development from Birth to Adolescence</i>				
<b>Joanne Nicholls</b>	EDD	2/9/2022	James Corter	Sonali Rajan
<i>Emotional and Cognitive Disturbances in Adolescents Exposed to Community Gun Violence</i>				
<b>Voula Simhairi</b>	PHD	10/20/2021	John Black	James Corter
<i>Gesturing at Encoding Enhances Episodic Memory Recall for Older Adults</i>				
<b>Jiaqing Zhang</b>	PHD	10/20/2021	Bryan Keller	Judith Scott-Clayton
<i>Causal Mediation Analysis for Effect Heterogeneity</i>				
<b>Chen Zheng</b>	PHD	5/18/2022	Barbara Tversky	James Corter
<i>Coordinating Joint Action in a Real-Life Activity: The Interplay of Explicit and Implicit Coordination</i>				

*Interdisciplinary Studies in Education*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
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*Dissertation Title*

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<b>Roshone Ault Lee</b>	EDD	5/18/2022	Victoria Marsick	Carolyn Riehl
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*To Learn or Not to Learn: Early Career Teacher Perceptions of Their Peer Mentoring Experience*

<b>Ariela Robinson</b>	EDD	2/9/2022	Sheridan Blau	Richard Jochum
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*Making Art to Read: An Investigation of How the Making of Art Can Help Adolescent Students Explore Literature*



*International and Transcultural Studies*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Manuel Cardoso</b>	PHD	2/9/2022	Oren Pizmony-Levy	Aaron Pallas
<i>Policy Evidence by Design: How International Large-Scale Assessments Influence Repetition Rates</i>				
<b>Shana Colburn</b>	EDD	10/20/2021	Hervé Varenne	Ellen Gundaker
<i>Youth Web Radio in Beijing: Our Story</i>				
<b>Linh Doan</b>	PHD	2/9/2022	Oren Pizmony-Levy	Mary Mendenhall
<i>Understanding Academic Dishonesty as Social Process: The Case of Cheating in Vietnamese High Schools</i>				
<b>Amelia Herbert</b>	PHD	5/18/2022	Thea Renda Abu El-Haj	Paige West
<i>A Ticket to Life: Schooling and the Politics of Aspiration in Cape Town</i>				
<b>Kazuaki Iwabuchi</b>	PHD	5/18/2022	Gita Steiner-Khamsi	Luis Huerta
<i>Complexity within the Government: An Analysis of Japan's Education Reform Through the International Baccalaureate</i>				
<b>Erina Iwasaki</b>	PHD	5/18/2022	Nicholas Limerick	David Hansen
<i>National Languages, Multilingual Education, and the Self-proclaimed "Militants" for Change in Senegal</i>				
<b>Brittany Kenyon</b>	PHD	5/18/2022	Hope Leichter	Mary Mendenhall
<i>Access and Belonging: The Role of the School and Other Community-based Institutions in the Lives of Immigrant Families</i>				
<b>Lajiadou</b>	PHD	5/18/2022	Nicholas Limerick	Aaron Pallas
<i>The Paradox of Minzu Higher Education: Structural Inequity and Exclusion of Tibetans in China's Tertiary Education</i>				
<b>John Nelson</b>	EDD	10/20/2021	Hervé Varenne	Nicholas Limerick
<i>Tapestry of Human Relations between Southern African American Migrants and Afro-Caribbean Immigrants in a New York City Neighborhood Community</i>				

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Amlata Persaud</b>	EDD	5/18/2022	Regina Cortina	Sharon Kagan
<i>Exploring Collaboration in Early Childhood Development: Comparing the Cases of Guyana and Jamaica</i>				
<b>Carine Verschueren</b>	PHD	10/20/2021	Oren Pizmony-Levy	Mary Mendenhall
<i>Global and Local (F)actors in Environmental and Sustainability Education Policies: Three Articles on Large School Districts in the United States</i>				

*Mathematics, Science, and Technology*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Dyanne Baptiste</b>	PHD	5/18/2022	Erica Walker	Alexander Karp
<i>Analyzing Instructional Practices within Interdisciplinary and Traditional Mathematics Teaching: A Phenomenological Study</i>				
<b>Allison Bookbinder</b>	PHD	5/18/2022	Felicia Mensah	Christopher Emdin
<i>Teacher Leadership and Science Instructional Practice: Teaching Elementary Science in a Time of Crisis</i>				
<b>Anisha Clarke</b>	EDD	2/9/2022	Erica Walker	J. Philip Smith
<i>"Like Flying Blind": Instructors' Stories about Teaching Undergraduate Mathematics during the Coronavirus Pandemic</i>				
<b>Karen Cole-Onaifo</b>	PHD	5/18/2022	Christopher Emdin	Detra Price-Dennis
<i>Teachers' Transition from Teacher-Centered to Learner-Centered Classrooms Using the Next Generation Science Standards as a Tool</i>				
<b>Tyrone Dash</b>	PHD	10/20/2021	Christopher Emdin	Yolanda Sealey-Ruiz
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<i>Technology and Special Education: Designing Effective Professional Development for Equitable and Inclusive Classrooms</i>				
<b>Cole Entress</b>	PHD	5/18/2022	Felicia Mensah	O. Roger Anderson
<i>You Can't Do Everything: In Search of Better, More Equitable Secondary Science Methods Courses</i>				
<b>Pazit Levitan</b>	EDD	2/9/2022	Marie Volpe	Sandra Okita
<i>How Women Learn to Become Influential Directors on Nonprofit Boards</i>				

*Mathematics, Science, and Technology*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Michelle Longhitano</b>	EDD	2/9/2022	J. Philip Smith	Alexander Karp
<i>High School Mathematics Lesson Study, Curriculum Design and Teacher Practice through the Lens of Danielson's Framework for Teaching</i>				
<b>YongHong McDowell</b>	PHD	10/20/2021	Alexander Karp	Ioana Literat
<i>Calculus Misconceptions of Undergraduate Students</i>				
<b>Kyle Oliver</b>	EDD	5/18/2022	Lalitha Vasudevan	Ioana Literat
<i>Becoming Tapestry: A Multimodal Ethnographic Podcast Exploring Storytelling and Belonging in a Faith-Adjacent Foster Youth Mentoring Network</i>				
<b>Alexis Riley</b>	PHD	2/9/2022	Felicia Mensah	Christopher Emdin
<i>Lifting as We Climb: Womanist Pedagogy and Anti-Racist Teaching as Discussed by Black Women Science Teachers</i>				
<b>Julia Sable</b>	PHD	10/20/2021	Felicia Mensah	Irina Lyublinskaya
<i>The Frontiers of Science: A Case Study for Understanding Multi-Disciplinary Inquiry-Based College Science</i>				

*Organization and Leadership*

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<b>Name</b>	<b>Degree</b>	<b>Award Date</b>	<b>Sponsor</b>	<b>Second Reader</b>
<i>Dissertation Title</i>				
<b>Nafiza Akter</b>	EDD	5/18/2022	Ellie Drago-Severson	Lyle Yorks
<i>Transitioning to Online Teaching during the COVID-19 Pandemic: A Mixed Methods Study on Teachers College Faculty Experiences</i>				
<b>Maria Arias</b>	EDD	5/18/2022	Keville Frederickson	Cynthia Caroselli
<i>Nurses' Experiences Caring for Patients from Communities of Low Income and Low Resources in Hospital-based Ambulatory Care Clinics during the COVID-19 Pandemic</i>				
<b>Jill Burya</b>	EDD	2/9/2022	Marie Volpe	Victoria Marsick
<i>Exploring the Learning Experiences of Study Abroad Participants</i>				
<b>Alvaro Cabrera</b>	EDD	2/9/2022	Corbin Campbell	Kevin Dougherty
<i>Towards an Assessment for Social Justice: A Study of Class-Based Fairness in the Assessment of Working-Class Students' Learning in Higher Education Courses</i>				
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<i>Developing Collaborative Leaders in Healthcare: Exploring an Interprofessional Team-Based Model of Leadership Development in an Academic Health System</i>				
<b>Andrea DiMarco</b>	EDD	5/18/2022	Lyle Yorks	Thomas Rock
<i>Learning and Succeeding from Adversity-The Stories of Undrafted NBA Basketball Players: An Exploratory Qualitative Study</i>				
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<b>Sandra Horvat</b>	EDD	10/20/2021	Keville Frederickson	Eileen Engelke
<i>The Lived Experience of Professional Generosity among Nursing Faculty in Academia</i>				
<b>Jonathan Howle</b>	EDD	2/9/2022	Marie Volpe	Victoria Marsick
<i>Struggle Gives Birth to Solidarity: The Lived Experiences of Trans Spectrum College Students in Red States since the 2016 U.S. Presidential Election</i>				

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<i>Dissertation Title</i>				
<b>Mintie Indar-Maraj</b>	EDD	5/18/2022	Marie Volpe	Victoria Marsick
<i>Self-Care Practices and Telemetry Nurses</i>				
<b>Beeta Jahedi</b>	EDD	2/9/2022	Marie Volpe	Lyle Yorks
<i>Lonely at the Top: A Study on How CEOs in Philanthropy Learn to Make Strategic Decisions</i>				
<b>Helen Krug von Nidda</b>	EDD	2/9/2022	Marie Volpe	Lyle Yorks
<i>Vision Accomplished: How Women Learned to Recreate Their Careers and Find Personal Fulfillment</i>				
<b>Michael Kushner</b>	EDD	2/9/2022	Lyle Yorks	Jeanne Bitterman
<i>Performance Appraisals: Understanding What Makes Feedback Meaningful for the Recipient</i>				
<b>Aimee Lace</b>	PHD	2/9/2022	William Pasmore	Victoria Marsick
<i>When the Leader Leaves: Building and Maintaining Interorganizational Social Capital in International Affairs</i>				
<b>Stuart Meyers</b>	EDD	2/9/2022	Lyle Yorks	W. Warner Burke
<i>Identifying Learning Strategies that Impact Tactical and Incident Decision-Making in a High Threat Situation</i>				
<b>Indhira Mota</b>	EDD	10/20/2021	Sonya Horsford	Christopher Clouet
<i>Disrupting Disproportionality: An Examination of Culturally Relevant Leadership Approaches to School Discipline in Urban Education</i>				
<b>Jennifer Riano Goetz</b>	EDD	10/20/2021	Marie Volpe	Lyle Yorks
<i>Exploring How an Academic Institution Implements a Diversity, Equity, and Inclusion Initiative in a Non-Tenure-Track Environment</i>				
<b>Fareeda Shabazz</b>	EDD	5/18/2022	Jeffrey Young	Mark Gooden
<i>In Search of Superwoman: A Phenomenological Study of Health, Wellness, and Female High School Principals in Urban Settings</i>				

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<i>Dissertation Title</i>				
<b>Lauren Silfen</b>	EDD	5/18/2022	Lyle Yorks	Monica Christensen
<i>First-Generation College Students: Stress Points Before and During the Pandemic</i>				
<b>Sheryl Sleeva</b>	EDD	10/20/2021	Victoria Marsick	Rachel Fichter
<i>Agile Innovation Team Learning: A Multiple Case Study of Agile Software Development Teams</i>				
<b>Steven David Torres</b>	EDD	2/9/2022	Victoria Marsick	Jeanne Bitterman
<i>Surviving to Transform: Six Cases of Gay Men Who Experienced Adult Rape and Their Learning Towards Post-Traumatic Growth</i>				
<b>Jacob Tuber</b>	EDD	5/18/2022	Lyle Yorks	Gina Buontempo
<i>Leadership Development on Steroids: The Professional Value of Working on the Leadership Team at an American Residential Summer Camp</i>				
<b>Anne Marie Vesdrevanis</b>	EDD	2/9/2022	Jeanne Bitterman	Mary Mendenhall
<i>Understanding the Learning Experiences of Highly Educated Refugees from Iraq and Syria En Route to Economic Integration in Luxembourg</i>				
<b>Eric Christopher West</b>	EDD	10/20/2021	Victoria Marsick	Janet Ferguson
<i>Portraits of Artists' Lived Experiences of Co-Creating Art</i>				