



Teachers College
COLUMBIA UNIVERSITY

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Doctoral Dissertations

2024–2025

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ARTS & HUMANITIES | OCTOBER 2024

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Farah Akbar <i>Interactional Feedback in Text-based and Voice-based Synchronous Computer-Mediated Communication</i>	Ed.D.	Lalitha Vasudevan	Howard Williams
Judith Benchimol <i>Writing My Way Through: (re) Storying a Writer/Writing Teacher's Life</i>	Ph.D.	Ruth Vinz	Limarys Caraballo
Claudia Chung <i>Art of Thing; Thing of Art: Aesthetic Transaction and Answerability</i>	Ph.D.	Robert Fecho	Richard Jochum
Mia Corvino <i>Quiet Intellectuals and the Place of Student Talk in Secondary English Classes: An Autoethnographic Inquiry</i>	Ph.D.	Sheridan Blau	Robert Fecho
Josef Donnelly <i>We who listen: Land pedagogies, sustainability, and climate change education</i>	Ph.D.	Sandra Schmidt	Megan Laverty
Michael Gayle <i>Cognitive Harmonics: Unveiling the Entrepreneurial Potential of Music Education</i>	Ed.D.C.T.	Lori Custodero	Drew Coles
Katie Harlan Eller <i>(Re)positioning the Compass: White Anti-Racist Literacy and ELA Teachers</i>	Ph.D.	Robert Fecho	Limarys Caraballo
Charles Mangum <i>Technology-Based Music Teachers as Practitioners of STEAM Teaching and Learning: Music, Again, as a Liberal Art?</i>	Ed.D.	Randall Allsup	Irina Lyublinskaya
Laura Montanari <i>Songwriting Oral History Interviews: Archival Songs as Critical-Creative Pedagogy in Dialogue with Women of the Italian Resistance</i>	Ed.D.	Patrick Schmidt	Ruth Vinz
Patricia Morchel <i>Songwriting Oral History Interviews: Archival Songs as Critical-Creative Pedagogy in Dialogue with Women of the Italian Resistance</i>	Ed.D.	Olga Hubbard Orvananos	Mary Hafeli
Natalie Nuzzo <i>Poetics as Joyful Resistance: Exploring Juan Felipe Herrera's Jabberwalking</i>	Ph.D.	Ruth Vinz	Sandra Schmidt
Panayiota-Maria Papayannopoulou <i>The Effects of Choral and Music Therapy Interventions in Choruses for People with Alzheimer's Disease and Their Care-Partners</i>	Ed.D.	Lori Custodero	Jeanne Goffi-Fynn
John Tarbet <i>Becoming a Broadway Music Director</i>	Ed.D.C.T.	Lori Custodero	Jeanne Goffi-Fynn

ARTS & HUMANITIES | FEBRUARY 2025

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Ivan Asin <i>The Role of Sustainability in the Future of Art Education</i>	Ed.D.	Judith Burton	Oren Pizmony-Levy
Zakiya Atkinson <i>Toward Community Dance Educator Preparedness: Facilitating Experiences That Are Inclusive, Culturally Responsive, and Transformative for Diverse Communities and Groups</i>	Ed.D.	Matthew Henley	Lynnette Overby
Stephanie Boggs <i>Blacks in the Arts The Depiction of Blackness in Popular Visual Culture</i>	Ed.D.	Judith Burton	Wanda Knight
Heather Dougherty <i>A Mixed Methods Study of Community College Dance Educators</i>	Ed.D.	Matthew Henley	Ted Warburton
Richard Fields <i>An Exploration of the Experiences of Black Male Wind Musicians in Classical Music and Music Education</i>	Ed.D.	Lori Custodero	Randall Allsup
Amanda Flynn <i>The Broadway Musical Production Vocal Coach: An Exploration</i>	Ed.D.C.T.	Jeanne Goffi-Fynn	Lori Custodero
Jack Helton <i>Among the Tentative Haunters: A Trans* Memoir of School</i>	Ph.D.	Ruth Vinz	Laura Azzarito
Shola Roberts <i>Mo Bele for Grenada': A Culturally Relevant Approach to Honoring Our Ancestors Through Grenadian Folk Dance as an Offering for Education</i>	Ed.D.	Matthew Henley	Lynnette Overby
Adrian Rodriguez <i>In Search of Renewal: Women of Color as Leaders and Change Agents in Higher Music Education</i>	Ed.D.	Patrick Schmidt	Randall Allsup
Allison Trotta <i>Minds and Bodies: Exploring the Interplay of Embodied Learning and Social Engagement in Adolescent Dance Students</i>	Ed.D.	Lauren Vogelstein	Ted Warburton
Honey Walrond <i>Leading for Equity: Black Superintendents Cultivating Literacy Excellence for Black Students</i>	Ph.D.	Yolanda Sealey-Ruiz	Felicia Mensah

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Chelsey Barber <i>Cyborg Composing: Feeling Specters in the Web of AI Intra-Actions</i>	Ph.D.	Ruth Vinz	Ioana Literat
Jacob Carr <i>For the Life of the Soul</i>	Ph.D.	David Hansen	Thomas James
Andrew Chambers <i>The Shape of Moral Understanding: Practical Reasoning Informed by Perception and Language</i>	Ph.D.	Megan Lavery	Katja Vogt
Patricia Dye <i>Ubuntu-Informed Culturally Relevant Dance Instruction: (Re)membering the Unique Pedagogical Strategies of Baba Chuck Davis</i>	Ed.D.	Matthew Henley	Hanan Hameen
Kelly Frantz <i>Fostering Voice in Writing Conferences: A Conversational Analytic Study of Consultant Practices</i>	Ed.D.	Hansun Waring	Sarah Creider
Carmen Gomez <i>Integrating Aesthetic Education and Art Education: Developing Aesthetic Sensibilities through Six Art Lessons</i>	Ed.D.	Richard Jochum	Judith Burton
Kelsey Hammond <i>In Wonder: Writing as Discernment Between the Call, the Self(s), and (Generative Artificial) Technology</i>	Ph.D.	Ruth Vinz	Sheridan Blau
Eve Herold <i>Teaching and Learning Racial Capitalism: Integrating Racial Capitalism into Social Justice Educators' Teaching of the Reconstruction Era</i>	Ph.D.	Sandra Schmidt	Beth Rubin
Vikramaditya Harshad Joshi <i>Building Resilience to Hate in K-12 Schools and Universities across the United States of America</i>	Ph.D.	Megan Lavery	Ioana Literat
Hila Katz <i>"I Wanted to Be Known By Them": Teachers' Perceptions on Reflective Practice in Applied Keyboard Instruction</i>	Ed.D.	Victoria Marsick	Jeanne Goffi-Fynn
Eun Bee Kim <i>I-Positions of Korean American Youth in Figured Worlds: Dialoguing, Shifting, and Surfing in K-Wave</i>	Ph.D.	Robert Fecho	Limarys Caraballo
Allison King <i>Exploring Multivocality in Co-teaching: A Conversation Analytic Study</i>	Ed.D.	Hansun Waring	Sarah Creider

ARTS & HUMANITIES | MAY 2025

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Diana Liu <i>Windows Turned Sideways Make Bridges: Rooting a Pedagogy of Connectedness in the Secondary ELA Classroom</i>	Ph.D.	Yolanda Sealey-Ruiz	Limarys Caraballo
Charles Moore <i>Beyond White Walls: The Journey of Abstract Expressionist Ed Clark</i>	Ed.D.	Judith Burton	Thomas James
Darius Phelps <i>Embracing Every Hue: Using our Narratives to Cultivate Healing</i>	Ph.D.	Yolanda Sealey-Ruiz	Limarys Caraballo
Audra Robb <i>Toward Productive Dissonance and Rehearsing Resolutions: Talking about Literature at School</i>	Ph.D.	Ruth Vinz	Limarys Caraballo
John Schmergel <i>The Lived Experience of the Emerging Contemporary Singer-Songwriter: A Phenomenological Inquiry</i>	Ed.D.C.T.	Jeanne Goffi-Fynn	Patrick Schmidt
Jacqueline Stolzer <i>English Teaching as Curriculum Inquiry: What Methods Coursework, English Teachers, and Curriculum Ideologies Reveal about Each Other</i>	Ph.D.	Ruth Vinz	Patricia Martinez Alvarez
Rory Varrato <i>Mortal Foresight: Learning to Live through Extinction</i>	Ph.D.	Megan Lavery	Oren Pizmony-Levy

BIOBEHAVIORAL SCIENCES | OCTOBER 2024

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Julie Smith <i>A Person-Centered Approach to Examining Bilingual Preschoolers' Academic Development and Home Environments</i>	Ph.D.	Carol Hammer	Erika Levy
Lauren Winterbottom <i>Impact of Self-Controlled Practice on Motor Learning for Individuals with Post-Stroke Upper Limb Hemiparesis</i>	Ed.D.	Dawn Nilsen	Lori Quinn

BIOBEHAVIORAL SCIENCES | FEBRUARY 2025

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Elizabeth Harding <i>Exploration of Range of Motion in Spinal Muscular Atrophy: The Contribution of Extension at the Hip, Knee and Ankle, and Trajectory over Time</i>	Ed.D.	Jacqueline Montes	Carol Ewing Garber
Alexander Rothstein <i>An Overview of the Physiological Benefits of Performing Upper Body Training with Indian Clubs</i>	Ed.D.	Carol Ewing Garber	Paul Gallo
Marie Sckocheva <i>Associations Between Occupational Physical Activity, Depression, and Perceptions of Life, Financial and Job Satisfaction among Middle-Ages and Older Adults</i>	Ed.D.	Carol Ewing Garber	Kevin Heffernan

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Jiyoung Choi <i>Validity of Automatic Speech Recognition for Intelligibility Assessment in Children with Dysarthria</i>	Ph.D.	Erika Levy	Andrew Gordon
Jennifer Jezequel <i>The Influence of Selective Voluntary Motor Control on Terminal Swing Phase in Ambulatory Children with Cerebral Palsy</i>	Ed.D.	Ashwini Rao	Jacqueline Montes
Jonathan Jezequel <i>Postural Control in Achilles Tendinopathy</i>	Ed.D.	Ashwini Rao	C. Kevin Wong
Alissa Pacheco <i>Implementation of Consumer Wearable Devices as a Self-Management Tool in a Physical Activity Coaching Program for People with Early Stage Parkinson's Disease: A Mixed Methods Study</i>	Ph.D.	Lori Quinn	Ashwini Rao

CURRICULUM & TEACHING | OCTOBER 2024

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Tara Kirton <i>In Their Own Words: Black Children and Families Share Their Experiences in Early Childhood Programs</i>	Ed.D.	Tran Templeton	Felicia Mensah
Xiaoyi Wei <i>Developing Chinese Language in the U.S.: Immigrant Chinese Families' Experiences and Opinions</i>	Ed.D.	Celia Oyler	Maria Ghiso

CURRICULUM & TEACHING | FEBRUARY 2025

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Madeline Dressner <i>Navigating the Relational Work and Emotional Labor of Relationship Building in Teaching: Forming Teacher-Student Relationships in the Context of Perceived Challenging Student Behaviors</i>	Ed.D.	Celia Oyler	Devin Thorburg

CURRICULUM & TEACHING | MAY 2025

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Jacobe Bell <i>(Re)membering: The Dimensions of Black Joy for Black Women Educators</i>	Ed.D.	Mariana Souto-Manning	Yolanda Sealey-Ruiz
Alyssa Getzel <i>Reframing Beginning Teacher Experiences: Pedagogical Agents Negotiating Contextual Elements</i>	Ed.D.	Dirck Roosevelt	Felicia Mensah
Karina Malik <i>Latinx Special Educators at the Helm: Journeying Special Education in New York City Schools</i>	Ed.D.	Mariana Souto-Manning	Maria Paula Ghiso
Joshua Mishrikey <i>Problems and Prospects of Democratic Design with Roundtable Discussion</i>	Ed.D.	Daniel Friedrich	David Gibson
Madeleine Neufeld <i>Haunting Whiteness in Teaching</i>	Ed.D.	Nancy Lesko	Srikala Naraian

CURRICULUM & TEACHING | MAY 2025

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Suzanne Pratt <i>“It Was a Really Amazing Sandbox”: The Collaborative Creation of an Intergenerational Teacher Education Community</i>	Ed.D.	Daniel Friedrich	Anne Lin Goodwin
Dana Prem <i>Teaching Mathematics to Students with Disabilities: Exploring the Lived Experiences of High School Teachers</i>	Ed.D.	Srikala Naraian	Thomas Hatch
Catherine Stahl <i>Traveling with Asian American Gen Z Youth: Constructing Otherwise Identities in, Through, and Across Digital Spaces</i>	Ed.D.	Haeny Yoon	Lalitha Vasudevan
Yulu Tian <i>Metacognition in Play: Investigating Young Children with “Metacognitive Expertise” through Participatory Child-Centered Research</i>	Ed.D.	James Borland	Laura Azzarito

COUNSELING & CLINICAL PSYCHOLOGY | OCTOBER 2024

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Shuquan Chen <i>Regulatory Flexibility and Psychological Adjustment: A Three-Study Multi-Method Investigation</i>	Ph.D.	George Bonanno	Niall Bolger
Fabio Cezar De Souza Marcovski <i>Relational Spirituality as a Foundation for Mindfulness, Self-Compassion, and Love: Three Latent Profile Analyses on Mindfulness, Self-Compassion and Experiences of Love and their Differential Associations with Spirituality, Psychopathology, and Well-Being</i>	Ed.D.	Lisa Miller	Benjamin Lovett
David Lopez Molina <i>Anti-LGBTQ Policies and Suicidal Ideation</i>	Ph.D.	Melanie Brewster	Christine Cha
Nyrah Dinyar Madon <i>Experiences of Racism and Biphobia in South Asian Bisexual+ Women</i>	Ph.D.	Laura Smith	Robert Fullilove
Elisabeth Mistur <i>Supporting Sexual and Gender Minority College Student Wellness: Investigating Differential Needs and Outcomes in a Spiritual-Mind-Body Intervention</i>	Ph.D.	Lisa Miller	Debra Noumair
Cheryl Ort <i>Shifting from In-Person to Teletherapy: Client Experiences in Teletherapy during COVID-19</i>	Ph.D.	Barry Farber	Debra Noumair
Phillip Spaeth <i>Emotion regulation therapy for distressed adults during the COVID-19 pandemic: Examining trajectories and predictors of response following a blended telehealth intervention</i>	Ph.D.	Douglas Mennin	George Bonanno

COUNSELING & CLINICAL PSYCHOLOGY | FEBRUARY 2025

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Jean Quintero <i>Examination of relationships between worry and rumination on neural indices of emotional processing: An event-related potentials study</i>	Ed.D.	Douglas Mennin	George Bonanno

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Alaa Alhomaizi <i>In the Shadow of Postpartum Depression: An Investigation of the Heterogeneity of Perinatal Psychopathology during the COVID-19 Pandemic</i>	Ph.D.	Helen Verdeli	Prerna Arora
Abigail Crete <i>An Investigation of Spiritual Decline and Posttraumatic Stress and Wellness</i>	Ph.D.	Lisa Miller	Pamela Koch

EDUCATION POLICY & SOCIAL ANALYSIS | OCTOBER 2024

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Ann Gorski-Lobue <i>Suburban School Board Policymaking Amidst Changing Student Demographics</i>	Ph.D.	Luis Huerta	Sonya Douglass
Haikun He <i>Three Essays on the Economics of International Students</i>	Ph.D.	Judith Scott-Clayton	Douglas Ready
Abbey Keener <i>Drawing Lines, Dividing Lives: School District Boundaries, Fragmented Reputations, and the Making and Remaking of Segregation</i>	Ph.D.	Amy Stuart Wells	Douglas Ready
Linda Moftah <i>The Radicalized Rhetoric of Elite Education: Standardized Exam Admissions in New York City's Specialized High Schools</i>	Ph.D.	Carolyn Riehl	Douglas Ready
Sietta Parks <i>"The Foundation of Teaching": Exploring Teachers' Journeys to Becoming Culturally Responsive and Antiracist Educators and the Role of Relationship</i>	Ph.D.	Amy Stuart Wells	Yolanda Sealey-Ruiz
Jose Vilson <i>To Be Seen: Perspectives of Teachers of Color on Race and Professionalism in New York City Public Schools</i>	Ph.D.	Amy Stuart Wells	Yolanda Sealey-Ruiz

EDUCATION POLICY & SOCIAL ANALYSIS | FEBRUARY 2025

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Leana Cabral <i>The Legacy of Antiracism: Intergenerational Narratives of Black Students in Philadelphia's Public Schools</i>	Ph.D.	Amy Stuart Wells	Ezekiel Dixon-Roman

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Natalie Greaves-Peters <i>Enhancing K-12 School-Based Food and Nutrition Education: Developing and Validating a Socioecological Theoretical Framework and Practical Program Evaluation Tool</i>	Ph.D.	Pamela Koch	Victoria Marsick
Karissa Ysab Lim <i>Seeking participants for a study: A qualitative exploration of NIAs' barriers and motivations to research participation</i>	Ph.D.	Perna Arora	Sonali Rajan
Danielle Herring <i>Through the Lens of a Frontline Worker: The Personal Reflections of a Health Education Specialist during the COVID-19 Pandemic</i>	Ed.D.	John Allegrante	Robert Fullilove
Melissa Mendelson <i>Removing the Cloak of Invisibility: A Descriptive Analysis of the Most Viewed YouTube Videos Related to Informal Caregivers of People Living with Alzheimer's/Dementia</i>	Ed.D.	Charles Basch	Robert Fullilove

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Jennifer Caruso <i>Teaching through Trauma: A Narrative Inquiry into the Experiences of School-Based Trauma on Teachers' Insights from Educators in Title I Charter Schools in New York City</i>	Ed.D.	Sonali Rajan	Charles Basch
Aisha Chahal <i>Effect of High-Fidelity Manikin Versus Standardized Patient on Cultural Humility and Cultural Self-Efficacy among Second- and Fourth-Year Baccalaureate Nursing Students</i>	Ed.D.	Jane Dickinson	Karen Morin
Navninder Kaur <i>Comparison of Two Teaching Strategies in Simulation on Cultural Humility and Cultural Competence among Baccalaureate Nursing Students</i>	Ed.D.	Jane Dickinson	Karen Morin
Arlene McGuane <i>The Impact of Concept-Based Inquiry on Clinical Reasoning</i>	Ed.D.	Kathleen O'Connell	Jane Dickinson
Mohima Meera <i>Investigating the Lived Experience of Asexual-Identifying Individuals Navigating Healthcare</i>	Ed.D.	Charles Basch	Matthew Zajic
Immanuel Wineman <i>A Phenomenological Study on the Experiences of Teacher-Paraeducator Dyad Partnerships Working in Elementary Inclusive Classrooms</i>	Ed.D.	Laudan Jahromi	Amanda Mazin
Han Yan <i>Generalization of a Language Intervention Conducted by Parents at Home: Extending the Effects of the Speaker Immersion Protocol</i>	Ph.D.	Jessica Dudek	Daniel Fienup

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Zihan Dang <i>Navigating Long-Distance Caregiving for Elderly Parents: Lived Experiences of Female Informal Caregivers from China's One-Child Generation</i>	Ed.D.	Charles Basch	Pamela Koch
Lynn Dao <i>Understanding Southeast Asian International Students' Mental Health Perceptions, Challenges, and Help-seeking Behaviors During Their Studies in the United States</i>	Ed.D.	Michelle Odlum	Sonali Rajan
Emily Dvorak <i>A Novel Method for Assessing Word Finding Difficulty in Persons with Multiple Sclerosis: Semantically-Cued Retrieval of Exact Words</i>	Ph.D.	Stephen Peverly	Benjamin Lovett
Ivorie Farley-Cook <i>When and Where I Enter: A Stakeholder Analysis of Why Centering Black Women in Legislative Leadership and Policy Is the Blueprint for Achieving Health Equity and Preventing Cancer and Other Chronic Diseases</i>	Ed.D.	Sonali Rajan	John Allegrante
Xiaoge Gao <i>Design and Evaluation of a Theory-based Nutrition Education Intervention Among Pregnant and Pre-pregnant Women in Beijing, China</i>	Ph.D.	Pamela Koch	Charles Basch
Katherine Giannettino <i>Nursing Students' Attitudes and Beliefs about Poverty After a Classroom Activity: A Quasi-Experimental Study</i>	Ed.D.	Jane Dickinson	Karen Morin
Forrest Harding <i>Three Essays on Health Inequality: Probing Entanglements of Health Inequality as Strengthening Coloniality and the Developmental Piloting of a Novel Psychological Intervention and Iterative Artificial Intelligence Model</i>	Ph.D.	Sonali Rajan	John Allegrante
Yewn Jung Kim <i>The Relationship between Marijuana Legalization and Health Behaviors Among a National Sample of Young Adults 18 - 25 Years in the United States</i>	Ed.D.	Sonali Rajan	Michelle Odlum
Nancy Kuy <i>Navigating Oral Health Care: A Qualitative Exploration of Parental Perspectives on Caring for Autistic Children with Medicaid Coverage</i>	Ed.D.	Charles Basch	Laudan Jahromi
Caitlin Larussa <i>OT for OTs. An In-Depth Exploration of Factors Affecting Job Satisfaction and Well-Being among Occupational Therapists</i>	Ed.D.	Charles Basch	Randi Wolf
Rebecca Miller <i>The Effects of Reinforcement for Collaboration in Preschoolers with Disabilities</i>	Ph.D.	Daniel Fienup	Maithri Sivaraman

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Heather Nuskind <i>Formative Evaluation of a Newly Implemented Global Ophthalmology Residency Program</i>	Ed.D.	Charles Basch	Pamela Koch
Elizabeth Saska <i>Effect of a SDOH Classroom Activity on Nursing Students' Attitudes Toward Poverty and Satisfaction and Self-Confidence in Learning: A Quasi-Experimental Study</i>	Ed.D.	Jane Dickinson	Karen Morin
Iesha Souffrant <i>Effect of High-fidelity Simulation on Competence and State Anxiety Related to IV Medication Administration in Baccalaureate Nursing Students</i>	Ed.D.	Karen Morin	Jane Dickinson
Clarissa Swope <i>Effect of a Social Determinants of Health Video Case Study on Attitudes Toward Poverty and Empathy in Nursing Students: A Quasi-experimental Study</i>	Ed.D.	Jane Dickinson	Karen Morin
Jasper Erwin Tolarba <i>Effects of Fully Immersive Virtual Reality on Nurses' Knowledge, Decision-Making, Self-Efficacy, and Engagement</i>	Ed.D.	Desiree Hensel	Jane Dickinson
Wen-Yuan Wang <i>Development, Implementation and Evaluation of a Nutrition Education Intervention for Addressing Food Insecurity and Dietary Acculturation of the Chinese Communities in New York City</i>	Ph.D.	Pamela Koch	Lewis Ziska
Joanne Weiss <i>Impact of Peer Review on Perceptions of Educational Practices, Self-Efficacy, and Skill Remediation Rates Among Online Baccalaureate Nursing Students</i>	Ed.D.	Desiree Hensel	Jane Dickinson
Jordan Yakoby <i>The Effect of Simulated Experience on Anxiety, Clinical Judgment, Confidence, Knowledge, and Readiness to Practice in Final Semester Associate Degree Nursing Students</i>	Ed.D.	Karen Morin	Jane Dickinson

HUMAN DEVELOPMENT | OCTOBER 2024

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Roslyn Hui <i>The Relationship of Wealth, Financial Literacy and Relative Financial Well-Being to Self-Assessed Risk Tolerance: A Secondary Analysis</i>	Ph.D.	James Corter	Bryan Keller
Si Xiao <i>Inquiry and Argumentation Skill Development May Work in Conjunction</i>	Ph.D.	Deanna Kuhn	Tyler Watts

HUMAN DEVELOPMENT | FEBRUARY 2025

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Sarah Chu <i>The effects of receiving multiple programs on child and maternal outcomes for families experiencing poverty</i>	Ph.D.	Jeanne Brooks-Gunn	Kimberly Noble
Teresa Fraguada <i>The Path from Dialog to Individual Essay</i>	Ph.D.	Deanna Kuhn	Jeanne Brooks-Gunn
Hannah Lieber <i>Considering Multidimensionality: A Solution for Noncognitive Assessment Application in Education</i>	Ph.D.	Young-Sun Lee	Tyler Watts
Tianyang Zhang <i>Propensity Score Estimation with Multilevel Data: A Monte Carlo Study</i>	Ph.D.	Bryan Keller	Youmi Suk
Sizheng Zhu <i>Addressing Differential Item Functioning in Rasch Models: A Fairness Penalty Approach</i>	Ed.D.	Young-Sun Lee	Youmi Suk

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Emma Hart <i>Understanding Child Skill Development by Examining Longitudinal Educational Intervention Impacts</i>	Ph.D.	Tyler Watts	Jeanne Brooks-Gunn
Suh Young Lim <i>Exploring the Effects of AI-Generated Pedagogical Agents in Instructional Videos on Learning</i>	Ph.D.	John Black	Bryan Keller
Xinyu Pan <i>From Belief to Action: How Failure Beliefs Influence Teacher Response to Struggling Students</i>	Ph.D.	John Black	Bryan Keller
Yingxin Ye <i>Assessing Estimation Bias and Generalizability with Snowball Samples: Insights from Simulation Studies</i>	Ph.D.	James Corter	Charles Basch
Jialing Zeng <i>Multimodal neurophysiological measurement of cognitive load during math problem solving in 4th graders</i>	Ph.D.	John Black	Tyler Watts

INTERDISCIPLINARY STUDIES IN EDUCATION | OCTOBER 2024

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Shoshana Gottesman <i>Feedback Loops of Disruption and Growth in Israeli and Palestinian Music Education - Encounter Dialogue Spaces</i>	Ed.D.	Randall Allsup	Celia Oyler

INTERDISCIPLINARY STUDIES IN EDUCATION | FEBRUARY 2025

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Ryan Suspanic <i>America’s Campus: Spiritual Psychology in History and the Present</i>	Ed.D.	Lisa Miller	Thomas James

INTERDISCIPLINARY STUDIES IN EDUCATION | MAY 2025

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
Jessica De Palo <i>Career Adapt-Abilities Scale - Dual Career Form - U.S. (CAAS-DC-U.S.): Psychometric Properties and Initial Score Validation in U.S. Collegiate Student-Athletes</i>	Ed.D.	Stephen Silverman	John Allegrante
Soo Jin Jeon <i>Becoming Multilingual/Multicultural in a Spanish-English Dual Language Bilingual Program: Partnering with Chinese Bilingual Families and Communities</i>	Ed.D.	Patricia Martinez Alvarez	Felicia Mensah

INTERNATIONAL & TRANSCULTURAL STUDIES | OCTOBER 2024

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
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Maria Noland <i>The Myth of Egalité: The Perils of Inclusion for the Special School as Transformative Space</i>	Ph.D.	Hervé Varenne	Ellen Gundaker
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INTERNATIONAL & TRANSCULTURAL STUDIES | FEBRUARY 2025

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
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Afaf Alkhashman <i>Learning New York: Ethnography of Arab Immigrant Women's Paths to Education, Employment and Integration in South Brooklyn</i>	Ph.D.	Thea Abu El-Haj	Ellen Gundaker
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Tomas Esper <i>School Autonomy with Accountability in Latin America (1980-2023): Politics, Institutions, and Ideas in the Diffusion of a Global Education Reform</i>	Ph.D.	Gita Steiner-Khamsi	Regina Cortina
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Encan Wang <i>Gender as a Context for Bullying: A Sociological Approach to Bullying at the Country, Classroom, and Individual Levels</i>	Ph.D.	Oren Pizmony-Levy	Susan Garnett Russell
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INTERNATIONAL & TRANSCULTURAL STUDIES | MAY 2025

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
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Christopher Henderson <i>A Story of Anticipatory Hope: Rohingya Refugee Teachers' Motivation to Teach in Cox's Bazaar, Bangladesh</i>	Ed.D.	Mary Mendenhall	S. Garnett Russell
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MATHEMATICS, SCIENCE & TECHNOLOGY | OCTOBER 2024

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Jonathan Maitre <i>Eighty Years of Mathematics Education in Haiti: A Historical Study</i>	Ph.D.	Alexander Karp	Christopher Emdin
Daniel Yaverbaum <i>Transforming Reference Frames: How Mental Models for Velocity Evolved Through a Physics Curriculum Framed by the Principle of Relativity</i>	Ph.D.	Felicia Mensah	O.Roger Anderson
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MATHEMATICS, SCIENCE & TECHNOLOGY | FEBRUARY 2025

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
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MATHEMATICS, SCIENCE & TECHNOLOGY | MAY 2025

NAME <i>Dissertation Title</i>	DEGREE	DISSERTATION ADVISOR	SECOND READER
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Emelia Pelliccio <i>Developing a Discourse: How Pre-Service Science Teachers Make Sense of Student Discourse and Their Role as Teachers Within It</i>	Ed.D.	Felicia Mensah	Jessica Riccio

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Juan Perez <i>Impeaching Reality: An Action-Research Study Exploring the Development of a Democratic Pedagogy for Community Based Learning in a Context of Poverty in the Dominican Republic</i>	Ed.D.	Pierre Faller	Victoria Marsick
Hyun Jin Sohn <i>Will I succeed here? The impact of management racial representativeness and manager sponsorship on racial minorities' workplace expectations and attitudes</i>	Ph.D.	Caryn Block	Debra Noumair

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